

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 692 - SB 1266

April 3, 2023

SUMMARY OF BILL AS AMENDED (005145, 007033): Removes certain interventions for schools identified as priority schools. Prohibits the Commissioner of the Department of Education (DOE) from directly operating or renewing a contracting with an individual, governmental entity, or nonprofit entity to manage the day-to-day operations of any or all schools placed in the Achievement School District. Prohibits the Commissioner of DOE from assigning a school or grade configuration within a school to the ASD, regardless of a school's designation as priority status beginning on the effective date of this act. Removes all schools from the ASD once the school is no longer identified as a priority school, or following the expiration of their current contract, whichever occurs first. Requires DOE to create and administer a Tennessee education achievement portal that provides each local education agency (LEA) with access to educational supports and notifies LEAs of educational grant opportunities.

Requires DOE to submit a request to the United States Department of Education (USDOE) by July 1, 2024 to amend this state's Every Student Succeeds Act (ESSA) plan for purposes of implementing this act. The remainder of the Act will take effect on the 30th day immediately following the date on which the USDOE approves the amendment to this state's ESSA plan. Requires the Commissioner of DOE to notify the Executive Secretary of the Tennessee Code Commission in writing of the date on which the USDOE approved the amendment to this state's ESSA plan. Establishes that if the USDOE does not approve the amendment to this state's ESSA plan, then the remainder of the Act will have no effect.

FISCAL IMPACT OF BILL AS AMENDED:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- DOE will be able to make the request to USDOE and notify the General Assembly within existing resources.
- In the event that USDOE approves DOE's request to amend the ESSA plan for purposes of terminating the achievement school district while ensuring that intensive interventions are provided for schools designated to be in priority status, the fiscal impact is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The signature is written in a cursive, flowing style.

Krista Lee Carsner, Executive Director

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